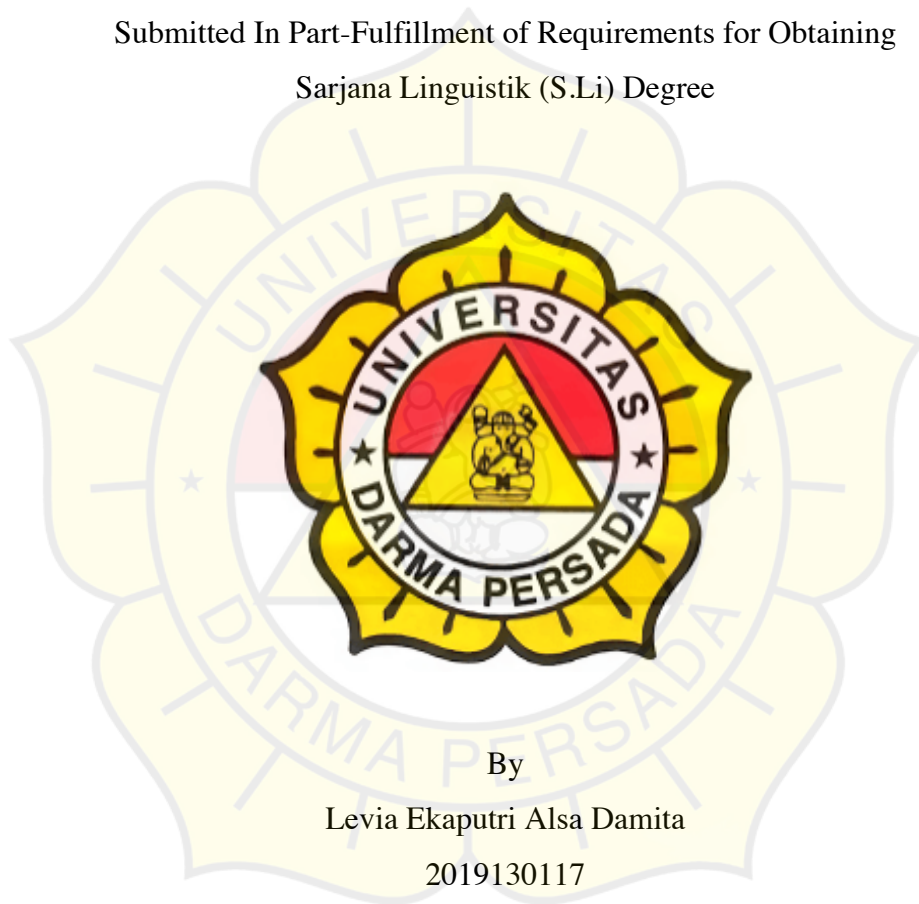


**THE EXPERIENCE OF TEACHING ENGLISH AS A  
FOREIGN LANGUAGE (EFL) ON *ATTENTION DEFICIT  
HYPERACTIVITY DISORDER (ADHD)* STUDENT AT A  
PRIVATE COURSE : A *PHENOMENOLOGY STUDY***

**TERM PAPER**

Submitted In Part-Fulfillment of Requirements for Obtaining  
Sarjana Linguistik (S.Li) Degree



By

Levia Ekaputri Alsam Damita

2019130117

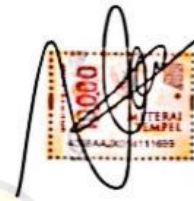
**ENGLISH LANGUAGE AND CULTURE DEPARTMENT  
FACULTY OF LANGUAGE AND CULTURE  
DARMA PERSADA UNIVERSITY  
JAKARTA**

**2024**

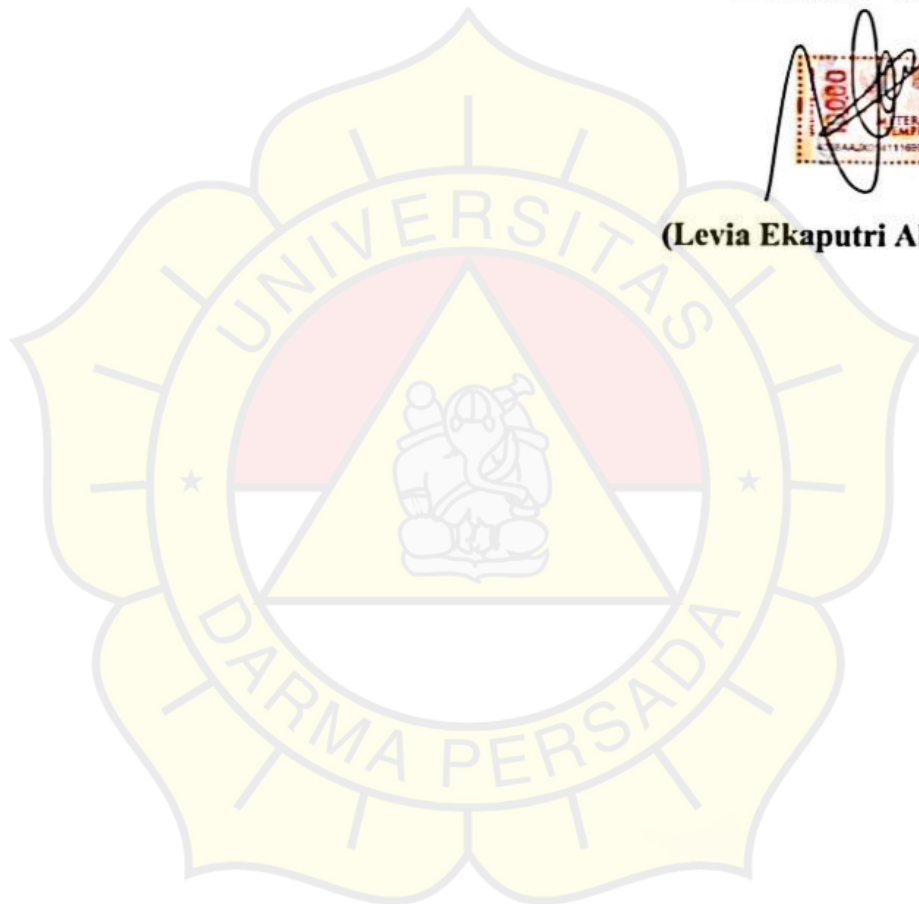
## INTELLECTUAL PROPERTY STATEMENT

I hereby declare that the term-paper is the result of my own work and not plagiarism of another work, the contents has become my responsibility. All the sources of my research and quoted or referenced have been stated correctly.

Jakarta, 19<sup>th</sup> January, 2025





**(Levia Ekaputri Alsa Damita)**




## LETTER OF APPROVAL

On recommendation of respective Supervisor, Academic Advisor, and Head of the Department, the term-paper submitted by Levia Ekaputri Alsa Damita entitled "The Experience of Teaching English as a Foreign Language (EFL) on ADHD Student at A Private Course : *A Phenomenology Study*" has been approved and forwarded to the English Language and Culture Department, Darma Persada University, for final evaluation before the thesis defense for obtaining *Sarjana Linguistik* (S.Li) degree to the respective candidate.

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### TERM PAPER VALIDATION

On February 5, 2025, the term paper has been academically tested and defended in front of

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## ACKNOWLEDGEMENT

Praise be to Allah SWT for His mercy and blessing, finally I could finish this term-paper as planned, which entitled “The Experience of Teaching English as a Foreign Language (EFL) on *Attention Deficit Hyperactivity Disorder (ADHD)* Student at A Private Course : *A Phenomenology Study*”. This term-paper is submitted to the English Language and Department, Darma Persada University, as a partial fulfillment of the requirement of obtaining the Strata One (S-1) degree.

I would like to present my gratitude towards all parties who have guided and supported me in finishing this term-paper. My gratitude is presented to those who have given their contribution in completion of this term-paper, which listed as follows:

1. Dr. Yoga Pratama, S.S., M. Pd. as the Advisor and the Head of English Language and Culture Department for his guidance, advice, and time to help me make this amazing term-paper.
2. Agustinus Hariyana, M. Pd. as my Academic Advisor and all of the lectures who have given me so much knowledges and so I can finish this term-paper.
3. Dr. Irsyad Ridho, S.Pd., M.Hum., as my personal advisor in literature. He helps me a lot to finish this term paper and also in other academic fields.
4. Yayasan Kolektif Atelir Ceremai, who supports me by giving an Artspace that helps me not give up during my study.
5. My mother, sister, brother and My grandparents, Oma and Opa who always support me without doubt, and be there for me through ups and downs in material and mental.
6. My best friends since I was in high school, Azzahra Fadiya and Laetitia Nurlathifa, who always gave *fire* if I was in the *dark* during my college.
7. My partner in crime, Wahyu Ramadhan Gunadi, supported me mentally and financially to finish this term paper.
8. My editor and writing mentor in the Indonesian literature ecosystem, including Hamzah Muhammad, Ilman Bahri, Muhaimin Nurriszqy, and Raehan Fadilah.

9. All of my friends from Atelir Ceremai, including Lele, Diajeng, Yohanes, Fahmi, Utin, Ponco, Tyas, and many friends, convinced me to finish this term paper.



Jakarta, January 20, 2025

(Levia Ekaputri Alsa Damita)

**THE EXPERIENCE OF TEACHING ENGLISH AS A  
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**ABSTRACT**

This research aims to analyze several children's utterances using a theory by Halili and Zahroh. This research uses a descriptive qualitative approach. The data were 2 teaching experiences and 12 children's utterances from a private course. The data were analyzed using Bogdan (2017) in several steps. The research object in this research is teaching experience and children in a private course. There are 14 data points found in this research. Based on them, 2 ADHD children are acquiring English as a foreign language. The children could speak well compared to other students without ADHD. From this research, it can be concluded that ADHD students could acquire second language, even if they have ADHD symptoms.

*Keywords : Second Language Acquisition, Bilingualism, Phenomenology, ADHD*

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**ABSTRAK**

*Penelitian ini bertujuan untuk menganalisis beberapa tuturan anak-anak menggunakan teori Halili dan Zahroh. Penelitian ini menggunakan pendekatan kualitatif deskriptif. Data berasal dari 2 pengalaman mengajar dan 12 tuturan anak-anak dari kursus privat. Data dianalisis menggunakan Bogdan (2017) dalam beberapa langkah. Objek penelitian dalam penelitian ini adalah pengalaman mengajar dan anak-anak dalam kursus privat. Ada 14 data yang ditemukan dalam penelitian ini. Berdasarkan data tersebut, 2 anak ADHD memperoleh bahasa Inggris sebagai bahasa asing. Anak-anak tersebut dapat berbicara dengan baik dibandingkan dengan siswa lain tanpa ADHD. Dari penelitian ini, dapat disimpulkan bahwa siswa ADHD memperoleh bahasa kedua, meskipun mereka memiliki gejala ADHD.*

*Kata Kunci : Pemerolehan Bahasa Kedua, Bilingualisme, Fenomenologi, ADHD*

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