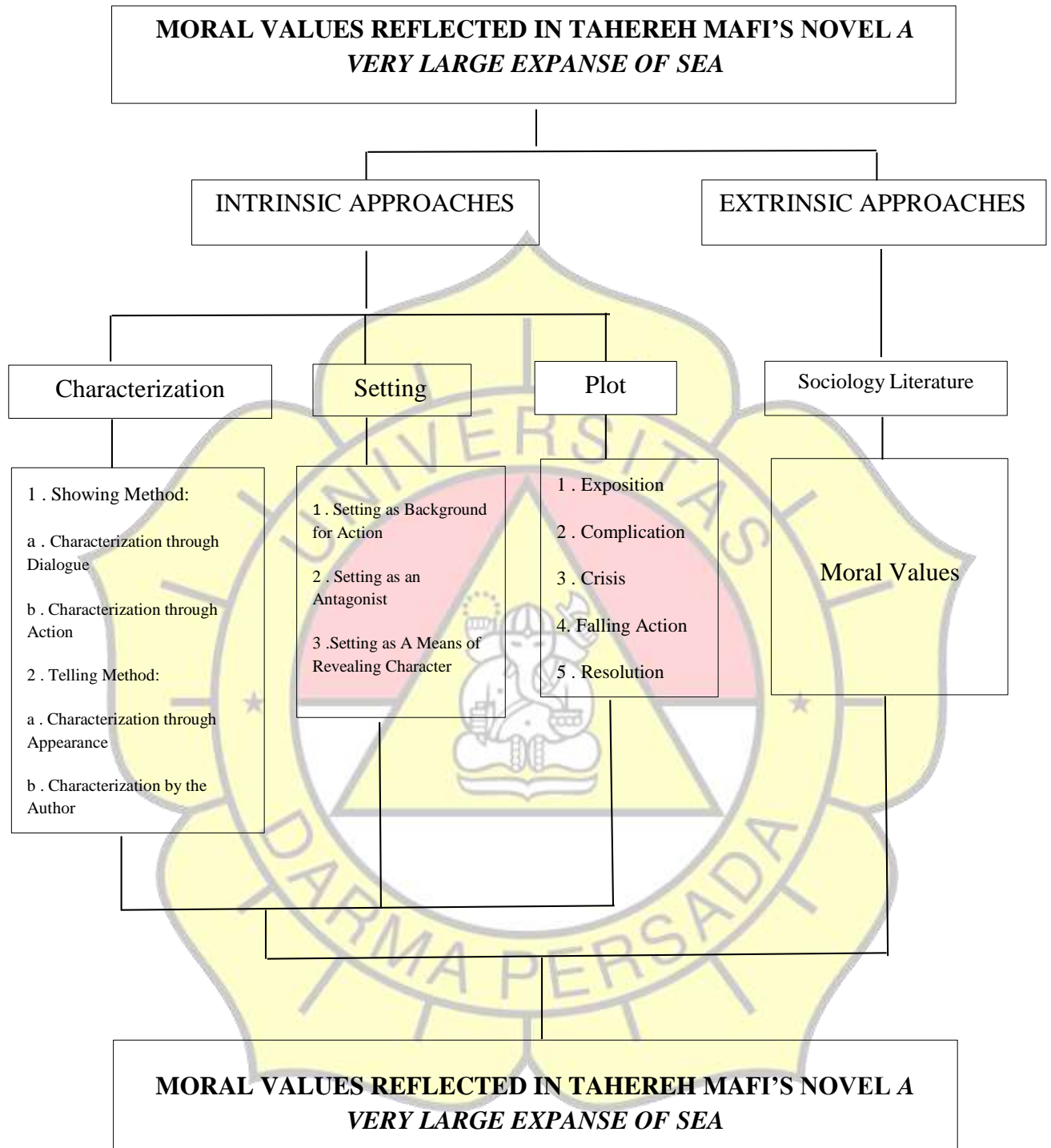


SCHEME OF THE RESEARCH





MORAL VALUES REFLECTED IN TAHEREH MAFI'S NOVEL A VERY LARGE EXPANSE OF SEA

BACKGROUND Individuals who possess these qualities are considered to be an asset to society. Parents want their child to bear a good moral character. They want children to inculcate these moral values right from the beginning. Moral values are important so that individuals can contribute to society. Moral values help people to develop a strong and impressive personality.

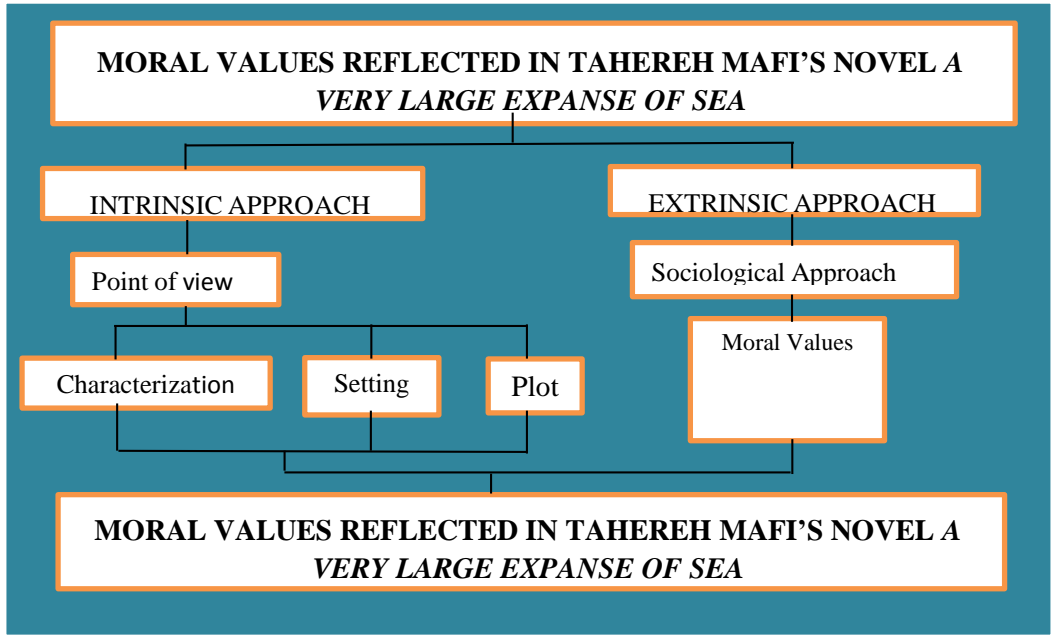
METHODS To do this research, the method used is qualitative, the kind of literature, the feature of interpretative research and analysis by using collecting datum which are in the novel *A Very Large Expanse Of Sea* by Tahereh Mafi as the primary resource and other supportive literatures as secondary resources.

BENEFITS This research is expected to be useful for them who are interested in learning and getting a deeper understanding about the novel *A Very Large Expanse Of Sea*. This study also can enrich the references for them who wants to analyze a literature by using the concept of moral values, because it is a new perspective.

Qoonita Radiya
2015130041
Faculty of Humanities
Darma Persada University

RESEARCH FINDINGS Moral values is shown by the main characters in this novel. Shirin and Ocean James.

CONCLUSION. Moral values it's so important. It consists of some basic principles, like kind harted, sympathetic to others, love and affection, bravery, cooperativeness, honesty, and respect.



CIRCULUM VITAE

Personal Data

Name : Qoonita Radiya
Place/ Date of Birth : Jakarta, 6 November 1997
Sex : Female
Mobile Phone : 085800255745
Address : Jl. Smk Kapin Gg. Rambutan 3 No.
39A Rt 011/ Rw 08
Duren Sawit Jakarta Timur
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Formal Education

2003 – 2009 : SDN 08 Pagi Duren Sawit
2009 – 2012 : MTs Negeri 42 Jakarta Timur
2012 – 2015 : SMK Negeri 32 Jakarta Selatan
2015 – present : S1 Sastra Inggris Universitas Darma Persada

Research Experiences

2016 - Merubah Jati Diri Untuk Mempertahankan Status “The Man With Twisted Lip” by Arthur Ignatius Conan Doyle”Analysis Character Hamlet In Drama”Hamlet” By William Shakespeare
2017 - The Analysis of Economic and Religion Institution in British Institution
2017 - Aspek Lesbianisme Tokoh Celie Dalam Novel “The Colour Purple” Karya Alice Walker
2017 - Feminism In The Colour Purple by Alice Walker
2018 - Ironi Dan Penyesalan “The Gift Of The Magi” Karya O.Henry

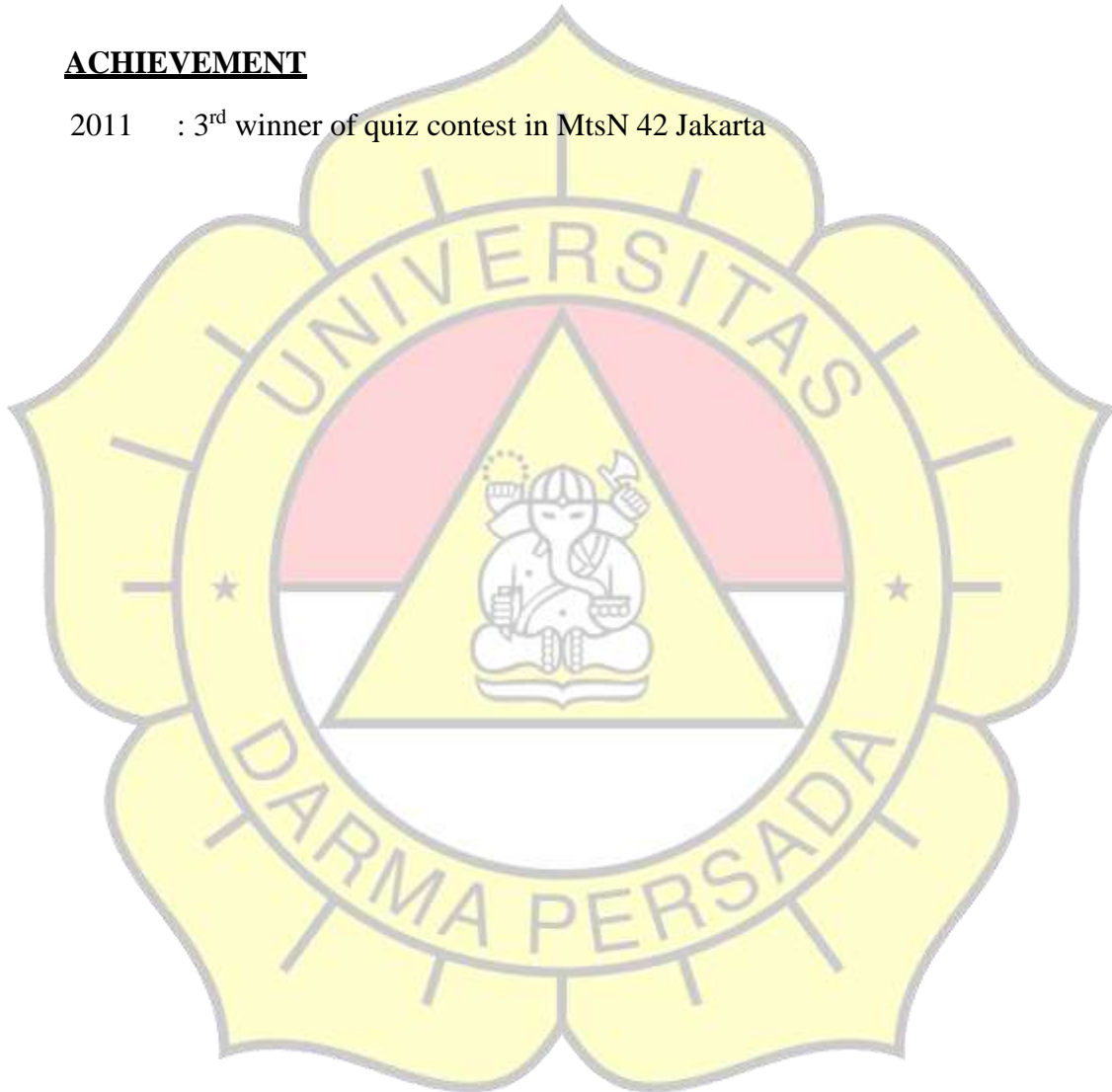
2018 - Kecemasan Dan Depresi Menyebabkan Kematian Dalam Novel “Imagine Me Gone” Oleh Adam Haslett

WORKING EXPERIENCES

2013 – 2014 : Pastry Helper in Cake Storage

ACHIEVEMENT

2011 : 3rd winner of quiz contest in MtsN 42 Jakarta



KNOW ENGLISH.
KNOW SUCCESS.
KNOW ENGLISH.
KNOW SUCCESS.
KNOW ENGLISH.
KNOW SUCCESS.

Qoonita Radiya	
Name	
2015130041	1997/11/08
district or Number	Date of Birth (yy/mm/yy)
2018/11/29	2020/11/29
Test Date (yy/mm/yy)	Valid Until (yy/mm/yy)



Client/Institution Name: PT. Putra Pratama Raya

PT Institutional Test Center/TOEIC Center, Gedung, Plaza Senda, 37, Fajar, Jl. Jend. Sudirman, Kay. 47, Jakarta, Indonesia, 12911

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LISTENING

Valid score range is between 20 and 495. Test takers who score around 200 typically have the following strengths:

- They can recognize extreme contrast, location, and basic content of short spoken messages, especially when the content is difficult.
- They can understand the main idea, purpose, and basic content of extended spoken texts when the information is supported by explicit or paraphrase.
- They can understand details of extended spoken texts when the information is supported by explicit and when the required information is stated at the beginning and end of the spoken text.
- They can understand details when the information is supported by explicit and when the required details are stated at the beginning and end of the spoken text.

To see what scores for test takers with scores around 200 see the Proficiency Description Table. If your performance is close to 400, you should also review the description for that level and compare it to 200.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% **65** 100%

READING

Valid score range is from 0 to 495. Test takers who score around 250 typically have the following strengths:

- They can recognize main ideas based on a limited amount of text.
- They can make inferences based on a limited amount of text when the purpose of the text matches the information that is needed. They can answer multiple-choice questions when the answer is a specific part of the information in the text.
- They can understand details of main ideas when the information is supported by explicit.
- They can understand and recognize when they can understand a variety of reading text vocabulary.
- They can understand and recognize when they can understand a variety of reading text vocabulary.
- They can understand and recognize when they can understand a variety of reading text vocabulary.

To see what scores for test takers with scores around 250 see the Proficiency Description Table.

ABILITIES MEASURED

PERCENT CORRECT OF ABILITIES MEASURED

0% **44** 100%

Can understand and recognize details based on information that is explicitly stated in short spoken texts.	65
Can understand and recognize details based on information that is explicitly stated in extended spoken texts.	77
Can understand and recognize details in short spoken texts.	80
Can understand details in extended spoken texts.	84

Can make inferences based on information in short texts.	44
Can understand and recognize details in short texts.	45
Can understand and recognize details in short texts.	33
Can understand and recognize details in short texts.	70
Can understand and recognize details in short texts.	58

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:

Percentage of items you answered correctly on this test section for each one of the abilities measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores below 100 may not be reported or rounded.

Qoonita Radiya		LISTENING		TOTAL SCORE 480
Name		Your score 330		
2015130041	1997/11/06	5 495		
Identification Number	Date of Birth (yyy/mm/dd)			
2019/01/31		READING		
2021/01/31		Your score 150		
2019/01/31	2021/01/31	5 495		
Test Date (yyy/mm/dd)	Valid Until (yyy/mm/dd)			
Client/Institution Name: PT. Putra Pratama Raya				
PT. Internasional Test Center (TOEIC Center Indonesia), Plaza Senilai, 17th Floor, Jl. Sunda Suraliman, Kip 47, Jakarta, Indonesia 12910				

LISTENING		READING	
<p>Your scored score is between 300 and 400. Test takers who score around 300 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can sometimes infer the central idea, purpose, and basic context of short spoken exchanges, especially when the vocabulary is not difficult. • They can understand the central idea, purpose, and basic context of extended spoken texts when the information is supported by repetition or paraphrase. • They can understand details in short spoken exchanges when easy or medium level vocabulary is used. • They can understand details in extended spoken texts when the information is supported by repetition and when the requested information comes at the beginning or end of the spoken text. • They can understand details when the information is slightly paraphrased. <p>To see weaknesses typical of test takers who score around 300, see the "Proficiency Description Table." If your performance is closer to 400, you should also review the descriptors for test takers who score around 400.</p>		<p>Your scored score is 150. Test takers who score around 150 typically have the following strengths:</p> <ul style="list-style-type: none"> • They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required. • They can understand easy vocabulary and common phrases. • They can understand the most common, rule-based grammatical structures when not very much reading is necessary. <p>To see weaknesses typical of test takers who score around 150, see the "Proficiency Description Table."</p>	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED	ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer goal, purpose and basic context based on information that is explicitly stated in short spoken texts	84	Can make inferences based on information in written texts	17
Can infer goal, purpose and basic context based on information that is explicitly stated in extended spoken texts	68	Can locate and understand specific information in written texts	43
Can understand details in short spoken texts	71	Can connect information across multiple sentences in a single written text and across texts	26
Can understand details in extended spoken texts	56	Can understand vocabulary in written texts	51
		Can understand grammar in written texts	44

* Proficiency Description Table can be found on our web site, www.ets.org/toEIC

HOW TO READ YOUR SCORE REPORT:
Percent Correct of Abilities Measured:
 Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.



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SURAT PERNYATAAN

Yang bertandatangan di bawah ini :

Nama : Qoonita Radiya
Tempat/Tanggal Lahir : Jakarta, 6 November 1997
Alamat Rumah : Jl. Smk Kapin Gg. Rambutan 3 No. 39 A Pondok Kelapa
E-mail : radiyawidodo@gmail.com
No. Telepon/Ponsel : 085800255745

Dengan ini menyatakan bahwa skripsi saya yang berjudul:

Moral Values Reflected in Tahereh Mafi's Novel A Very Large Expanse of Sea

yang diajukan pada semester genap tahun akademik 2018/2019 bersifat orisinal dan belum pernah ditulis oleh orang lain, dan akan diselesaikan penulisan selambat-lambatnya 1 (satu) tahun akademik dan/atau setara dengan 2 (dua) semester.

Bilamana di kemudian hari ditemukan ketidaksesuaian dengan pernyataan ini, maka saya bersedia dituntut dan diproses sesuai dengan ketentuan yang berlaku.

Demikian pernyataan ini dibuat dengan sesungguhnya dan dengan sebenar-benarnya.

Jakarta, 27 Maret 2019

Mengetahui,

Ketua Jurusan Sastra Inggris S-1

Tommy Andrian, SS, M.Hum
NIK. 05395 / NIDN. 0320097601

Yang menyatakan,

Mahasiswa











Qoonita Radiya
NIM. 2015130042

I. Lembar Kepembimbingan Skripsi

LAPORAN KEMAJUAN PENULISAN
SKRIPSI SARJANA

Nama Mahasiswa : Qoonita Radiyah
 Dosen Pembimbing I : Eka Yuliar, SS, M.Si
 Dosen Pembimbing II : Drs. Rusyeli M. Yusuf, M.Si
 Judul Skripsi : Moral Values Reflected in Tahereh
Mafi's Novel A Very Large Expanse
of Sea
 Mulai Bimbingan : 6/5/19
 Tahun Akademik : 2019

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1.	6/5/19	- Penyerahan bab I & II Konsultasi - Membahas Introduction	
2.	20/5/2019	Revisi bab I dan II Pembahasan & konsultasi III Identifikasi of problem	
3.	5/6/2019	Penyerahan bab II Pembahasan bab III konsep Moral values	

4.	20 Juni 2019	Bab III Revisi bab III Setting plot & characterization	
5.	5/7/19	- Penyerahan bab I - V - Konsultasi - Memperjelas konsep - Perbaiki konsep, plot & setting	
6.	29/7/19	Perbaiki Teknik Penulisan & Perbaiki Tata bahasa	
7.	22/7/2019	Perbaiki Teknik penulisan dan perbaiki Tata bhar	
8.	26/7/2019	- Konsultasi Bab I - V - Skema & poster harus terinci	

10.			
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Jakarta, 6 Agustus 2019.....

Menyetujui :

Pembimbing I


(.....)

Pembimbing II


(.....)

Mengetahui :

Pembimbing Akademik


(.....)

Kajur Inggris S-1


(.....)
Tommy Andrian, SS. M. Hum

**MORAL VALUES REFLECTED IN
TAHEREH MAFT'S NOVEL *A VERY LARGE
EXPANSE OF SEA***

QOONITA RADIYA

2015130041

INTRODUCTION

BACKGROUND

ASSUMPTION

**NOVEL *A VERY LARGE EXPANSE OF SEA*
Through Intrinsic Approaches**

Characterization :

- Telling Method
- Showing Method

Analyzed Characters :

- Shirin
- Ocean James

Plot :

- Exposition
- Complication
- Crisis
- Falling Action
- Resolution

Setting :

- Setting as Background of Action
- Setting as an Antagonist
- Setting as a Means of Revealing Character

MORAL VALUES REFLECTED IN TAHEREH MAFI'S NOVEL *A VERY LARGE EXPANSE OF SEA*

Moral Values and Characterization



Kind harted, Sympathetic to others, Love and affection, Bravery, Cooperativeness, Honesty, and Respect



Conclusion

