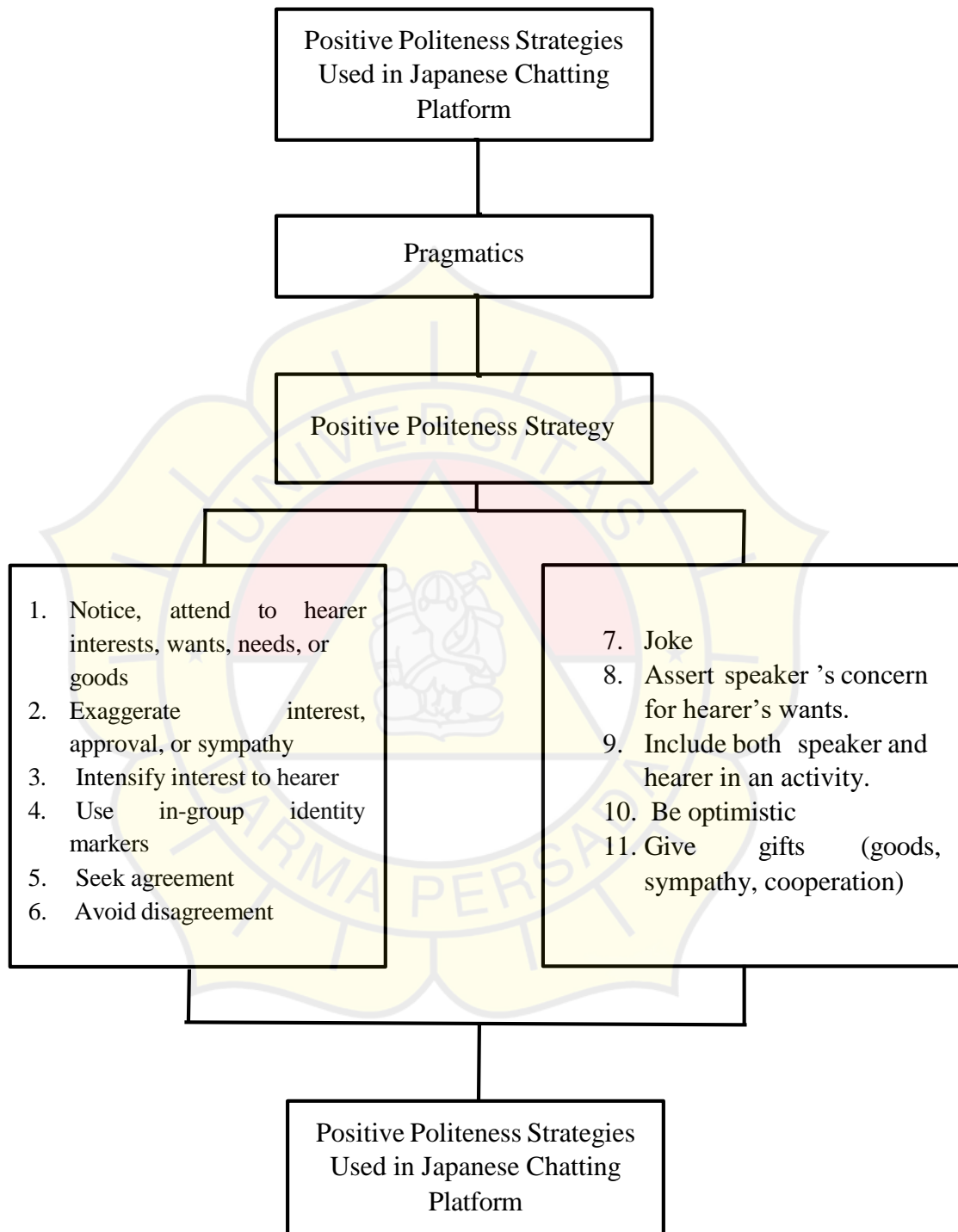


APPENDIX 1

SCHEME OF THE RESEARCH



APPENDIX 2

POSTER OF THE RESEARCH

POSITIVE POLITENESS STRATEGIES USED IN JAPANESE CHATTING PLATFORM

Haruyo Nomoto (2023130902)

BACKGROUND

Politeness plays an important role in Japanese communication and is strongly influenced by social relationships and cultural norms. With the rise of digital communication, LINE has become an essential platform for daily interaction in Japan. This study focuses on how positive politeness strategies are used in Japanese LINE conversations.

METHODOLOGY

This study uses a descriptive qualitative method. The data were collected from LINE chat conversations and analyzed using Brown and Levinson's Politeness Theory (1987).

OBJECTIVE

- Identify types of positive politeness strategies used in Japanese LINE chats
- Explain the contexts in which these strategies appear

FORMULATION

1. What are the positive politeness strategies used in utterances in Japanese chatting platform, LINE?
2. What are the contexts of the utterances that reflect positive politeness strategies used in Japanese platform, LINE?

RESEARCH FINDINGS

The analysis shows that Japanese LINE conversations frequently use positive politeness strategies. These strategies are used to express closeness, care, and solidarity between speakers.

RESULTS

The study identified 58 instances of Positive Politeness strategies, classified into 11 types. These strategies were mainly used in informal interactions to reduce social distance, express empathy, and strengthen interpersonal relationships in Japanese digital communication.

CONCLUSION

Positive Politeness strategies play an important role in maintaining social harmony and closeness in Japanese chatting platforms. The findings highlight how cultural values of empathy and group solidarity shape polite interaction and minimize face-threatening acts.

APPENDIX 3

PRESENTATION SLIDES

Positive Politeness Strategies Used in Japanese Chatting Platform

Harayo Nomoto
20231130902

ENGLISH LANGUAGE AND CULTURE DEPARTMENT PROGRAM
DARMA PERSADA UNIVERSITY
JAKARTA 2026

GRATITUDE TO :

Advisor
Nani Fitriani, S.S., M.Hum

Examiner
Juliansyah, M.Pd

The Head of Board Examiner
Dr. Yoga Pratama, M.Pd

Bachelor Term paper Defense |

Table of Contents

- Background of Problem
- Identification of the Problem
- Formulation of Problem
- Purpose of the Study
- Review of Previous Study
- Method of The Research
- Research Findings & Analysis
- Conclusion

Background of Problem

Language is an important tool for communication in daily life. People use language not only to deliver messages, but also to maintain good social relationships. Therefore, politeness plays a significant role in communication. In pragmatics, politeness refers to the strategies used to avoid conflict and maintain social harmony.

In Japanese communication, politeness is strongly influenced by social norms, interpersonal relationships, and cultural values.

Nowadays, digital communication platforms such as LINE are widely used in daily life in Japan. However, studies focusing on positive politeness strategies in Japanese chatting platforms are still limited. Therefore, this study focuses on analyzing positive politeness strategies used in Japanese LINE conversations.

IDENTIFICATION OF THE PROBLEM

01 Define politeness and social relationships reflects how Japanese speakers interpret utterances in LINE conversations.

02 Misunderstandings may occur when the context of digital interaction is not clearly understood.

03 There is limited research focusing on positive politeness strategies in Japanese chatting platforms, especially LINE.

FORMULATION OF THE PROBLEM

FORMULATION OF THE PROBLEM 1

What are the positive politeness strategies used in utterances in the Japanese chatting platform LINE?

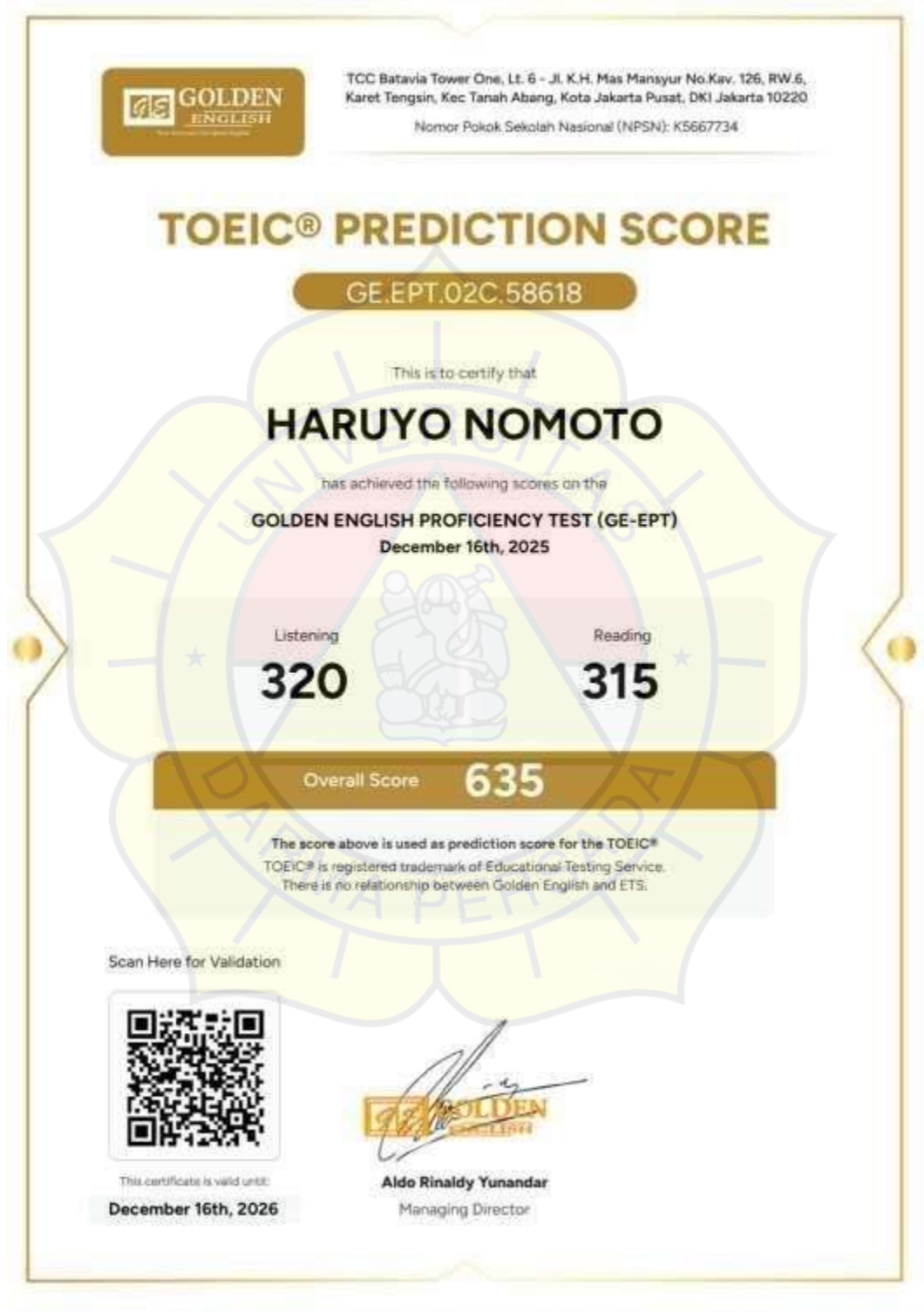
FORMULATION OF THE PROBLEM 2

What are the contexts of the utterances that reflect the use of positive politeness strategies in LINE conversations?

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APPENDIX 4

TOEIC CERTIFICATE



GOLDEN ENGLISH

TCC Batavia Tower One, Lt. 6 - Jl. K.H. Mas Mansyur No.Kav. 126, RW.6,
Karet Tengsin, Kec. Tanah Abang, Kota Jakarta Pusat, DKI Jakarta 10220
Nomor Pokok Sekolah Nasional (NPSN): K5667734

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HARUYO NOMOTO


has achieved the following scores on the
GOLDEN ENGLISH PROFICIENCY TEST (GE-EPT)
December 16th, 2025

Listening	Reading
320	315


Overall Score **635**

The score above is used as prediction score for the TOEIC®
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Aldo Rinaldy Yunandar
Managing Director

APPENDIX 5

CERTIFICATES



APPENDIX 6

TERM-PAPER COUNSELLING FORM

Nama Mahasiswa : Haruyo Nomoto


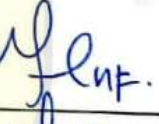
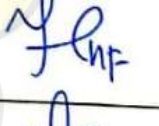
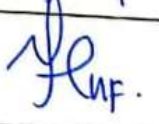
Dosen Pembimbing : Nurul Fitriani, S.S., M.Hum.

Judul Skripsi : Positive Politeness Strategies Used in Japanese Chatting

Platform

Mulai Bimbingan : September 2025

Tahun Akademik : Gasal 2025/2026

No.	Hari & Tanggal	Catatan Pembimbing	Paraf
1	30/09/2025	- Bimbingan perdanan Bab 1	
2	07/10/2025	- Revisi bab 1 - Lanjut Bab 2	
3	21/10/2025	- Bimbingan Bab 2&3 -Lanjut Bab 4	
4	17/12/2025	Bimbingan Bab 4 - Revisi Bab 4	
5	06/01/2026	- Laporan revisi Bab 4 - Skripsi lengkap	

Jakarta, Januari 2026

Menyetujui,

,Dosen Pembimbing



(Nurul Fitriani, S.S., M.Hum.)

Mengetahui

Pembimbing Akademik

Ketua Program Studi

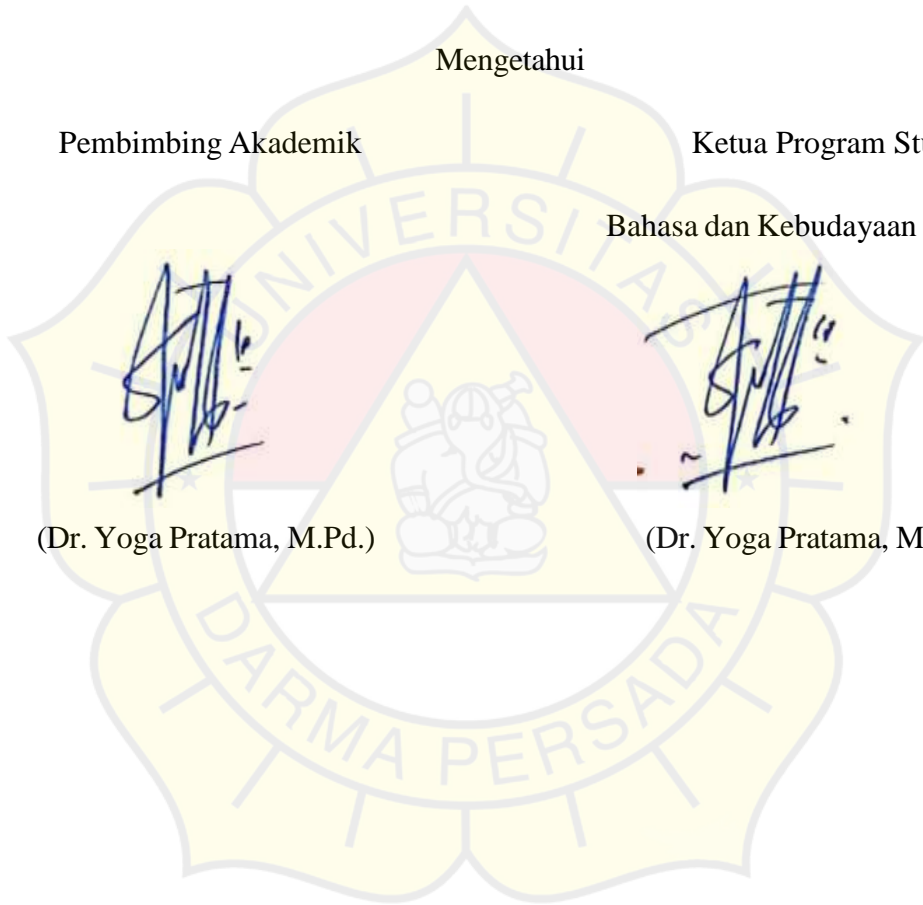
Bahasa dan Kebudayaan Inggris



(Dr. Yoga Pratama, M.Pd.)



(Dr. Yoga Pratama, M.Pd.)



APPENDIX 7

TURNITIN RESULT



UNIVERSITAS DARMA PERSADA
UPT PERPUSTAKAAN

Gedung Rektorat Lantai 3,
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SURAT KETERANGAN HASIL PENGECEKAN TURNITIN

UPT Perpustakaan Universitas Darma Persada menerangkan telah selesai melakukan pemeriksaan duplikasi/*similarity* menggunakan perangkat lunak Turnitin terhadap hasil karya sebagai berikut:

Judul : Positive politeness strategies used in Japanese chatting platform
Penulis : Haruyo Nomoto
NIM : 2023130902
Tgl pemeriksaan : 7 Januari 2026

Dengan hasil Tingkat Kesamaan (*similarity index*) 4%

Demikian Surat Keterangan kami buat, untuk dipergunakan sebagaimana mestinya.

Jakarta, : 7 Januari 2026

Ka. UPT Perpustakaan Unsada

Yus Rusmiyati, SS., MM

Batas maksimal *similarity* 30% untuk Fakultas Sastra dan Ekonomi

Batas maksimal *similarity* 25% untuk Fakultas Teknik, Kelautan dan Pasca Sarjana

APPENDIX 8
CURRICULUM VITAE



The image shows a curriculum vitae for Haruyo Nomoto. It features a circular profile picture of a young woman with dark hair and bangs. The CV is divided into several sections: 'About Me', 'Contact', 'Skills', 'Language', 'Education', and 'Work Experience'. The 'Education' section lists three institutions: Ichikawa Municipal Fourth Junior High School (2015-2018), Wayo Kounodai Girls Private High School (2018-2021), and Kanda Institute of Foreign Languages Indonesian Language Department (2021-2023). The 'Work Experience' section lists two roles: Waiter at Saizeriya (2021-2023) and Newspaper Journalist (April to August 2023). The background of the CV has a faint watermark of Darma Persada University.

Haruyo Nomoto
English Language
and Culture

About Me
My name is Haruyo Nomoto. I was born on December 30, 2002 in Japan.

Contact
+81 80 6789 5855
haru.basketball1230@icloud.com
Taman Malaka Selatan,
Blok B1 No. 44

Skills

- Creative
- Can work in team / individual
- Able to operate Graphic Design (CANVA)
- Ms. Office (Microsoft Word, Microsoft Power Point)

Language

- Japanese
- Indonesian
- English

Education

(2015-2018)
ICHIKAWA MUNICIPAL FOURTH JUNIOR HIGH SCHOOL

(2018-2021)
WAYO KOUNODAI GIRLS PRIVATE HIGH SCHOOL

(2021-2023)
KANDA INSTITUTE OF FOREIGN LANGUAGES
INDONESIAN LANGUAGE DEPARTMENT

(2023-2026)
DARMA PERSADA UNIVERSITY
ENGLISH LANGUAGE AND CULTURE LITERATURE

Work Experience

(2021-2023)
WAITER, RESTAURANT
SAIZERIYA

(April to August 2023)
NEWSPAPER JOURNALIST